



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Etna-Dixmont School

SAU: RSU 19

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 03



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						65																								
	2009-2010	30	29	97	72	72	73	3	69	17	10	29	0																		
Female	2008-2009						70																								
	2009-2010	14	13	93	85	74	76	8	77	15	0																				
Male	2008-2009						60																								
	2009-2010	16	16	100	63	69	69	0	63	19	19																				
Caucasian/White	2008-2009						66																								
	2009-2010	30	29	97	72	71	74	3	69	17	10																				
African American/Black	2008-2009						42																								
	2009-2010	0	0				46																								
Hispanic	2008-2009						51																								
	2009-2010	0	0				58																								
Asian or Pacific Islander	2008-2009						66																								
	2009-2010	0	0				71																								
American Indian or Native Alaskan	2008-2009						64																								
	2009-2010	0	0				66																								
Economically Disadvantaged	2008-2009						53																								
	2009-2010	20	19	95	63	68	62	5	58	26	11																				
Migrant	2008-2009						67																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						36																								
	2009-2010	4	3	75		36	38																								
Limited English Proficient	2008-2009						40																								
	2009-2010	0	0				45																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	28	27	96	56	55	67	19	37	26	19	27	0																		
Female	2008-2009						75																								
	2009-2010	14	13	93	69	55	71	31	38	23	8																				
Male	2008-2009						67																								
	2009-2010	14	14	100	43	55	63	7	36	29	29																				
Caucasian/White	2008-2009						71																								
	2009-2010	28	27	96	56	55	68	19	37	26	19																				
African American/Black	2008-2009						53																								
	2009-2010	0	0				43																								
Hispanic	2008-2009						66																								
	2009-2010	0	0				59																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	0	0				71																								
American Indian or Native Alaskan	2008-2009						60																								
	2009-2010	0	0				64																								
Economically Disadvantaged	2008-2009						60																								
	2009-2010	14	14	100	50	50	56	7	43	36	14																				
Migrant	2008-2009						67																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						43																								
	2009-2010	4	4	100		31	34																								
Limited English Proficient	2008-2009						47																								
	2009-2010	0	0				46																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	24	24	100	67	66	72	13	54	25	8	24	0
Female	2008-2009						70						
	2009-2010	10	10	100	70	70	78	10	60	30	0		
Male	2008-2009						64						
	2009-2010	14	14	100	64	62	67	14	50	21	14		
Caucasian/White	2008-2009						67						
	2009-2010	22	22	100	68	66	73	14	55	23	9		
African American/Black	2008-2009						46						
	2009-2010	0	0				57						
Hispanic	2008-2009						56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	14	14	100	50	60	62	14	36	43	7		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	4	4	100		34	36						
Limited English Proficient	2008-2009						39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 06



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	35	35	100	80	65	68	14	66	17	3	35	0																		
Female	2008-2009						76																								
	2009-2010	19	19	100	79	67	74	16	63	16	5																				
Male	2008-2009						66																								
	2009-2010	16	16	100	81	62	63	13	69	19	0																				
Caucasian/White	2008-2009						71																								
	2009-2010	35	35	100	80	65	69	14	66	17	3																				
African American/Black	2008-2009						51																								
	2009-2010	0	0				47																								
Hispanic	2008-2009						60																								
	2009-2010	0	0				62																								
Asian or Pacific Islander	2008-2009						74																								
	2009-2010	0	0				70																								
American Indian or Native Alaskan	2008-2009						54																								
	2009-2010	0	0				56																								
Economically Disadvantaged	2008-2009						58																								
	2009-2010	17	17	100	82	58	56	6	76	12	6																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						33																								
	2009-2010	3	3	100		24	29																								
Limited English Proficient	2008-2009						45																								
	2009-2010	0	0				44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	28	27	96	85	65	69	33	52	7	7	27	0
Female	2008-2009						84						
	2009-2010	18	18	100	89	77	76	33	56	6	6		
Male	2008-2009						73						
	2009-2010	10	9	90		55	62						
Caucasian/White	2008-2009						79						
	2009-2010	28	27	96	85	66	69	33	52	7	7		
African American/Black	2008-2009						60						
	2009-2010	0	0				53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	15	15	100	80	57	57	27	53	7	13		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	2	2	100		15	28						
Limited English Proficient	2008-2009						47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	38	38	100	71	62	68	13	58	18	11	38	0
Female	2008-2009						77						
	2009-2010	20	20	100	80	72	76	20	60	10	10		
Male	2008-2009						66						
	2009-2010	18	18	100	61	53	61	6	56	28	11		
Caucasian/White	2008-2009						72						
	2009-2010	38	38	100	71	62	69	13	58	18	11		
African American/Black	2008-2009						51						
	2009-2010	0	0				50						
Hispanic	2008-2009						66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	21	21	100	76	58	56	5	71	14	10		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	6	6	100		27	26						
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	30	29	97	55	66	62	3	52	24	21	29	0
Female	2008-2009						68						
	2009-2010	14	13	93	62	68	61	0	62	31	8		
Male	2008-2009						71						
	2009-2010	16	16	100	50	64	63	6	44	19	31		
Caucasian/White	2008-2009						71						
	2009-2010	30	29	97	55	66	63	3	52	24	21		
African American/Black	2008-2009						45						
	2009-2010	0	0				31						
Hispanic	2008-2009						50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	20	19	95	42	56	50	0	42	32	26		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	4	3	75		36	33						
Limited English Proficient	2008-2009						46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 04



MAINE  
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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						66																								
	2009-2010	28	27	96	74	54	62	11	63	7	19	27	0																		
Female	2008-2009						66																								
	2009-2010	14	13	93	85	51	62	15	69	0	15																				
Male	2008-2009						67																								
	2009-2010	14	14	100	64	57	63	7	57	14	21																				
Caucasian/White	2008-2009						67																								
	2009-2010	28	27	96	74	55	63	11	63	7	19																				
African American/Black	2008-2009						46																								
	2009-2010	0	0				36																								
Hispanic	2008-2009						61																								
	2009-2010	0	0				45																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	0	0				65																								
American Indian or Native Alaskan	2008-2009						59																								
	2009-2010	0	0				49																								
Economically Disadvantaged	2008-2009						54																								
	2009-2010	14	14	100	64	50	50	0	64	14	21																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						41																								
	2009-2010	4	4	100		19	36																								
Limited English Proficient	2008-2009						43																								
	2009-2010	0	0				38																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	24	24	100	58	56	64	21	38	13	29	24	0
Female	2008-2009						65						
	2009-2010	10	10	100	60	53	64	20	40	10	30		
Male	2008-2009						66						
	2009-2010	14	14	100	57	59	64	21	36	14	29		
Caucasian/White	2008-2009						67						
	2009-2010	22	22	100	59	56	65	18	41	14	27		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	14	14	100	43	47	51	29	14	14	43		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	4	4	100		41	34						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	35	34	97	68	58	63	15	53	18	15	34	0
Female	2008-2009						52						
	2009-2010	19	18	95	67	56	62	11	56	17	17		
Male	2008-2009						56						
	2009-2010	16	16	100	69	60	63	19	50	19	13		
Caucasian/White	2008-2009						55						
	2009-2010	35	34	97	68	58	64	15	53	18	15		
African American/Black	2008-2009						31						
	2009-2010	0	0				40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	17	16	94	63	48	49	0	63	13	25		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	3	3	100		35	29						
Limited English Proficient	2008-2009						30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	28	27	96	59	49	60	11	48	22	19	27	0
Female	2008-2009						59						
	2009-2010	18	18	100	50	49	59	11	39	28	22		
Male	2008-2009						56						
	2009-2010	10	9	90		49	61						
Caucasian/White	2008-2009						58						
	2009-2010	28	27	96	59	49	61	11	48	22	19		
African American/Black	2008-2009						32						
	2009-2010	0	0				35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	15	15	100	53	34	46	7	47	20	27		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	2	2	100		11	25						
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						52																								
	2009-2010	38	38	100	61	51	60	5	55	13	26	38	0																		
Female	2008-2009						54																								
	2009-2010	20	20	100	60	51	60	10	50	20	20																				
Male	2008-2009						51																								
	2009-2010	18	18	100	61	52	59	0	61	6	33																				
Caucasian/White	2008-2009						53																								
	2009-2010	38	38	100	61	51	60	5	55	13	26																				
African American/Black	2008-2009						31																								
	2009-2010	0	0				34																								
Hispanic	2008-2009						40																								
	2009-2010	0	0				48																								
Asian or Pacific Islander	2008-2009						60																								
	2009-2010	0	0				68																								
American Indian or Native Alaskan	2008-2009						37																								
	2009-2010	0	0				46																								
Economically Disadvantaged	2008-2009						36																								
	2009-2010	21	21	100	52	44	45	0	52	19	29																				
Migrant	2008-2009						17																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						18																								
	2009-2010	6	6	100		15	21																								
Limited English Proficient	2008-2009						26																								
	2009-2010	0	0				29																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Etna-Dixmont School  
**SAU:** RSU 19  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	99	70	62	71	98	99	99	63	58	63	94		95
		99	99		63	69		99	99		53	61			
Caucasian/White	99	99	99	70	62	71	98	99	99	63	58	64			
		99	99		63	69		99	99		53	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	99	99	67	58	60	99	99	99	56	51	50			
		99	99		56	56		99	99		43	47			
Students with Disabilities	*	98	97	*	31	36	*	98	97	*	33	35			
		99	98		17	28		99	98		20	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	4	6	1	1	1

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>